



Cross Creek High School Title I Input/Revision Meeting

Day: Tuesday

Date: 03-04-2025

Time: 8:30 AM

Location: Room 300 Razorback Suite (Parent Facilitator Room)

[GET STARTED](#)

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Welcome Parents, School Staff, and Community Members

Cross Creek High School receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)



- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

RICHMOND COUNTY SCHOOL SYSTEM PARENT AND FAMILY ENGAGEMENT PLAN	
Revised June 23, 2023	School Year: 2023-2024
<p>Goal Area I: Student Achievement and Success Increase Post high school readiness Improve Content mastery Improve early literacy and numeracy skills</p> <p>Goal Area II: Parent, Family, and Community Engagement Improve relationships between home and school Initiate and develop collaborative partnerships Improve communication</p> <p>Goal Area III: High Performing Workforce Improve efficiency of recruitment strategies Enhance professional learning of all employees Improve employee retention</p> <p>Goal Area IV: Culture and Climate Improve wellness for all Improve positive relationships for all stakeholders Ensure a positive learning and working environment</p> <p>Goal Area V: Operational and Organizational Effectiveness Regularly review and monitor policies and procedures for effectiveness Increase service productivity and responsiveness Improve the safety and orderliness of environments Ensure fiscal responsibility and accountability</p>	<p>Mission Statement: <i>Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.</i></p> <p>Vision Statement: <i>The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom</i></p>
<p>RCSS Board of Education</p>  <p>864 Broad Street Augusta, Ga. 30906</p> <p>Superintendent Dr. Kenneth Bradshaw</p> 	

What changes do you suggest?



SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

What changes do you suggest?



Cross Creek High School
*Parent and Family Engagement
Policy and Plan for Shared
Student Success*

2024 – 2025 School Year

*Cross Creek High School
LaTasha Goodman, Ed.S
3855 Old Waynesboro Rd
706-772-8140
<http://cross.rcboe.org/>*

Plan Revised: August 19, 2024

What is Title I?
Cross Creek High is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.



School Plan for Shared Student Achievement

What is it?
This is a plan that describes how Cross Creek High School (CCHS) will provide opportunities to improve family engagement to support student learning. CCHS values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that CCHS will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?
CCHS invited all parents to attend our annual meeting each spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?
All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. CCHS will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?
At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.

SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on Cross Creek High School Webpage : Parents, Title I

What changes do you suggest?

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

Cross Creek High School promotes parental engagement through various events and programs such as:

- Parent Workshops
- Annual Title I and Input Meetings
- Curriculum Night
- Community Night
- Nutrition Night
- Spring Festival
- Parent Conferences may be scheduled through the Guidance Department

Communication about Student Learning

Cross Creek High School is committed to frequent two-way communication with families about children's learning:

- Updates on the school website and link to Infinite Campus or Canvas
- Student progress reports (issued every 6.5 weeks)
- Parent-teacher conferences
- Phone call or notes

School-Parent-Student Compact 2024-2025



3855 Old Waynesboro Rd
Augusta, GA 30906
706-772-8140

LaTasha Goodman, Ed.S.
Interim Principal
706-772-8140
<http://cross.rcboe.org/>

(Revision Date: August 21, 2024)

District Goals

During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 3%.

During the 2024-2025 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

School Goals

By the End of the 2024-2025 school year through the use of math instructional strategies, the percentage of students performing at developing or above will increase from 14% to 17% as measured by the Algebra I EOC Spring Administration

By the end of the 2025 school year through the use of reading instructional strategies, the percentage of students performing at the developing or above will increase from 48% to 54% as measured by the American Literature EOC Spring Administration.

By the end of the 2025 school year the percentage of students who report positive supportive relationships at Cross Creek High School on the panorama SEL will increase from 78% to 81% by March 2025.

Focus Areas

Algebra I
American Literature
Positive, Supportive Relationships

Teachers, Parents, and Students—Together for Success

In the school

CCHS teams will work with students and their families to support student's success in reading, language arts, and math.

- Offer two curriculum night per year concentrating on math and literature
- Provide parents with a home learning kit full of material dealing with geometrical shapes, compare and contrast of literary text.
- Provide a link on the school website to Edmodo which would give parents an opportunity to access and review strategies which can assist with assignments at home.

Student

CCHS students will join staff and parents to develop ideas about how they can succeed in school.

- Monitor progress using Infinite Campus.
- Commit to graduate in four years with cohort and ask for help when needed.
- Bring home all correspondence related to school activities and events.
- Show respect for self, peers, and all adults.

At home

CCHS parents will join staff to develop ideas about how best for families can support student success in reading, language arts, math, science and social studies

- Try to attend Family Literacy Nights, Math/Science Nights, Parent Workshops, Parent committee meetings, and Parent/Teacher conferences.
- Use materials available in the Parent Resource Center that can be signed out and used at home.
- Create word games with new vocabulary words and find ways to use these words in family conversations.



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

Building Capacity

What suggestions do you have to train teachers and school staff?





TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

1. *Parent Support Newsletter*
2. *Materials for Volunteer Training (pens, folders)*
3. *Parent Facilitator Printer and Ink*
4. *Parent Engagement Snacks list how funds were used this school year)*

What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Cross Creek High School Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

- By the End of the 2024-2025 school year through the use of math instructional strategies, the percentage of students performing at developing or above will increase from 14%to 19% as measured by the Algebra I EOC Spring Administration.
- By the end of the 2025 school year through the use of reading instructional strategies, the percentage of students performing at the developing or above will increase from 48% to 54% as measured by the American Literature EOC Spring Administration.
- By the end of the 2025 school year the percentage of students who report positive supportive relationships at Cross Creek High School on the panorama SEL will increase from 78% to 83% by March 2025.

What are some suggestions for goals and/or initiatives for the upcoming school year?

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Annual Parent and Family Engagement Evaluation

“Each year, **Cross Creek High School** conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April `16, 2024- May 15, 2024



Next Steps

Your input will be used where possible for the 2024-2025 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

Documents will also be distributed at the school's Annual Meeting and on your school's website.



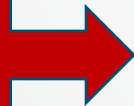
SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

{If you have any questions,
please contact: LaTaji Hopgood, Parent Facilitator, 706-772-8140 ext. 2565}



***For ESOL
Parents
ONLY***



[Parents Survey Title III, Part A
Needs Assessment Richmond County School System](#)